

Central Connecticut State University
School of Education
Department of Literacy, Elementary and Early Childhood Education

DEC GUIDE FOR PROFESSIONAL ACTIVITY

As described in Article 4.11.9.1 of the CSU-AAUP Collective Bargaining Agreement

4.11.9.4: Professional activity, such as attendance and participation in conferences and workshops, membership and service in appropriate professional organizations and other professional activities

EVIDENCE & DATA SOURCES	TENURE	ASSOCIATE PROFESSOR	FULL PROFESSOR
<u>For Tenure, Associate Professor and Full Professor</u> - Candidate's Narrative - Candidate's Research - Candidate's Resume - Candidate's Portfolio - Course Syllabi - DEC Interview - Documentation, such as Award Letter, and Presentation slides. - Peer Mentor's Feedback - Professional Colleague Observation Rubric - Course Information Survey (course evaluation form) - Candidate's Self-Designed Student Evaluation - Other Student Evaluations <u>For Full Professor Only:</u>	<u>MINIMUM EXPECTATIONS</u> - Some evidence of <u>service</u> in professional community at the local, state, regional and/or national/ international level. Examples of this service may include: - Serving on committees of professional organizations in literacy, elementary education, early childhood education, or other related disciplines. - Providing professional staff development in public schools and/or special programs, such as After School Programs, Parent University, and Summer Literacy Programs. - Serving as conference proposal reviewer of professional conferences, such as ILA, LRA, NERA, CRA, NCTE, NAME, AERA, NEERO, and NAPES.	<u>MINIMUM EXPECTATIONS</u> - Evidence of <u>continuing service</u> and <u>developing leadership</u> in professional community at the local, state, regional and/or national/ international levels. Examples of evidence may include: - Serving on committees and/or chairing committees of professional organizations in literacy, elementary education, early childhood education, or other related disciplines. - Providing professional staff development in public schools and/or special programs, such as After School Programs, Parent University, and Summer Literacy Programs. - Serving as conference proposal reviewer of professional conferences,	<u>MINIMUM EXPECTATIONS</u> - Evidence of intersection across research, teaching and professional community service, which will be presented in a narrative format with appropriate documentation. - Evidence of <u>expanding service and leadership</u> in professional community at the local, state, regional and/or national/ international level. Examples of evidence may include: - Serving on committees and/or chairing committees of professional organizations in literacy, elementary education, early childhood education, or other related disciplines

- External Review of Dossier: The DEC will invite at least two nationally/internationally recognized and respected professionals in the discipline to evaluate candidate's dossier and/or narrative with resume attached.	- Journal manuscript reviewer. - Textbook reviewer. - Attendance and/or service as chair or discussant at conferences in literacy, elementary education, early childhood education, or other related disciplines. - Active membership in professional organizations in literacy, elementary education, early childhood education, or other related disciplines.	- such as ILA, LRA, NERA, CRA, NCTE, NAME, AERA, NEERO, and NAPES. - Journal manuscript reviewer. - Textbook reviewer. - Serving as session chair, discussant, or proposal reviewer for professional conferences in literacy, elementary education, early childhood education, or other related disciplines. - Serving on Executive Boards of community organizations, such as Literacy Volunteers of America, Opportunities Industrialization Center (OIC), and New Britain Alliance for Youth. - Chairing the Literacy Essentials Conference - Attendance at conferences in literacy, elementary education, early childhood education, or other related disciplines. - Active membership in professional organizations in literacy, elementary education, early childhood education, or other related disciplines. - Award/Recognition for professional community leadership and service, such as ILA/CRA Exemplary Service in Promotion of Literacy Award, Ambassador of Literacy Award, ILA Horizon Award, NERA State Special Recognition Award, and School/District Service Recognition.	- Providing professional staff development in public schools or special programs, such as After School Programs, Parent University, and Summer Literacy Programs. - Serving as session chair, discussant, or proposal reviewer for professional conferences in literacy, elementary education, early childhood education, or other related disciplines. - Journal manuscript reviewer. - Textbook reviewer. - Member/Officer on Executive Boards of community organizations, such as Literacy Volunteers of America, Opportunities Industrialization Center (OIC), and New Britain Alliance for Youth. - Chairing professional conferences in literacy, elementary education, early childhood education, or other related disciplines. - Active membership/ leadership in professional organizations in literacy, elementary education, early childhood education, or other related disciplines. - Award/Recognition for professional community leadership and service, such as ILA/CRA Exemplary Service in Promotion of Literacy Award, Ambassador of Literacy Award, ILA Horizon Award, NERA State Special Recognition Award, and School/District Service Recognition.
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